|  |  |  |
| --- | --- | --- |
|  | **SHIVAI VIDYALAYA ENGLISH MEDIUM.**  **(Primary sec.)** |  |
|  | **SUB: ENGLISH** |  |
| **STD: VII** | **II SEMESTER EXAMINATION ( WORKSHEET)** |  |

**Q.1) Read the following passage carefully and answers the following question:-**

In America, they have freed the language from the stifling tyranny of the passive voice. Where we would say ceremoniously ‘Trespassing Prohibited’, their signboards, as I noticed in the parks of Berkeley, merely say ‘Newly planted, Don’t walk’ or ‘Absolutely No Parking’ leaves no room for speculation, and no motorist need spend too much time peering out and studying the notice. In a similar situation our authorities are likely to plant a twenty – line inscription on the landscape to say, ‘Under Municipal Act so and so this area has been reserved, etc etc…, and any vehicle stationed thereon to have contravened sub-section so and so of the Motor Vehicles Act etc.., etc’.  
I saw many American office – doors just ‘Do Not Enter’. The traffic signs at pedestrian crossings never mince words; they just say ‘Go’ ; or ‘Wait’. In a Hollywood studio I was rather startled to read, ‘Mark Stevens – Keep Out’.  
Mark Stevens is a busy television personality.Incidentally, it left me wondering why, if Mr Stevens did not like interruptions, he announced his name at all doors!

**Questions:-**

1. What happened to English in America?
2. What was written on the signboard instead of ‘Trespassing Prohibited’?
3. Who would not spend too much time studying the notice?
4. What was the twenty – line inscription?
5. Who was Mark Steven?
6. Write the meaning of the following words:-  
   a. ceremoniously b. contravened

**Q.2) Read the following extract and answers the following questions:-**

We wear the mask that grins and lies,  
It hides our cheeks and shades our eyes  
This debt we pay to human guile  
With torn and bleeding hearts we smile  
And mouth with myriad subtleties

Why should the world be over – wise  
In counting all our tears and sighs?  
Nay, let them only see us, while  
We wear the mask

**Questions:-**

1. What does the mask hide?
2. To whom we pay the debt?
3. Write the meaning of following words:-  
   a. Guile b. myriad subtleties
4. Explain the line : With torn and bleeding hearts we smile
5. How do masks protect people? Write some benefits and some disadvantages of wearing a mask?

**Q.3) Read the following passage and answer the following questions:-**

Today, many people are very wee – informed about nutrition. We worry about ‘junk food’, which is a legitimate concern, but shouldn’t we be just as worried by the low – grade food we sometimes feed our minds? There is junk food, yes. But there are also ‘junk thoughts’.

Take a close look at the entertainment pages of your newspaper, for example – we have become so used to this kind of fame that we seldom even question it. I can imagine what people who lived in the dark ages would say if they would see today’s paper from the Bay area: ‘They would think we live in the dark ages’ What about them?’’ Millions of people spend hours every day feeding their minds and the minds of their children with unadulterated junk.

It is also the terrible attitude of the people that display towards each other on screen, on stage and on the printed page. All this goes into our mind and gets absorbed : it cannot help but resurface in our behavior. It is not that we want to live in a germ free world, which is impossible, but we need to remember that mental states are affected by what we see, hear and read every day.

**Questions:-**

1. How do millions of people spend hours every day?
2. What effects do junk thoughts have on our minds?
3. What kind of books do you like to read? Why?
4. Find from the extract words that mean:-  
   a. not mixed b. rarely
5. Write a brief summary of the above extract and suggest a suitable title.

**Q.4) Fill in the blanks with appropriate reporting verbs given in the box:**

Warned, explained, told, ordered, advised

1. The teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us that she would be on leave for a few days.
2. The General \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the troops to move forward.
3. The doctor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the patient to take medicines regularly.
4. The boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that he was late as he did not hear the alarm in the morning.
5. The traffic policeman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the scooterist that it was dangerous to ride without a helmet.

**Q.5) Answer the following questions:-**

1. What was the problem faced by the ‘Gulmohar’ tree?
2. What does the poet say to Christ?
3. What are the various meanings of the word ‘check’ in America?
4. Where does the speaker travel to?
5. Who were called to help solve the water problem faced by the residents of C – 2 to C – 12? How did they help?
6. What would the Bharat brand of English be like?

**Q.6.A) Letter writing:-**

On the occasion of Mother’s Day, write a letter to your mother thanking her for the valuable things you have learnt from her.  
 OR  
Write a letter to the Editor of a newspaper about the indiscriminate cutting down of tress in the city.

**B) Write an essay on any one of the following in about 250 words:-**

1. Science – A blessing or a Curse?
2. The changing face of Indian village.
3. An hour at the Bus stop.